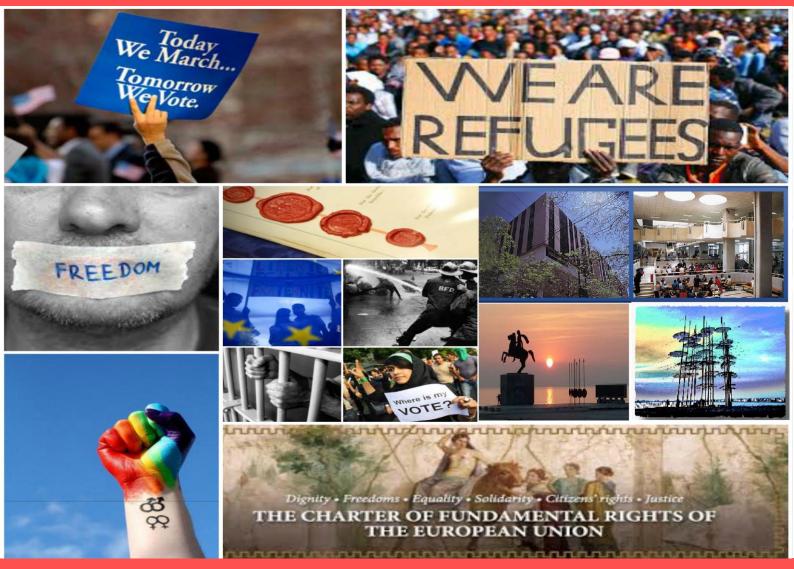


2<sup>nd</sup> Summer Academy in European Studies and Human Rights Law

#### JM Constitutional Values Observatory



### 2nd Summer School "Protection of Human Rights in Europe with emphasis on Refugee Rights" organized by the UNESCO Chair at the University of Macedonia 5 - 9 July 2017

## Overview

The International Summer School on the "Protection of Human Rights in Europe" aims to advance participants' understanding of the significance of human rights protection at the international and the European level.

This Summer School offers comprehensive, in-depth knowledge of the theoretical and practical application of measures and practices concerning Human Rights.



The Summer School is organized by the UNESCO Chair on "Intercultural Policy for an Active Citizenship and Solidarity" at the University of Macedonia. The Academic Director of the Summer School is Assistant Professor Despina Anagnostopoulou, Director of the UNESCO Chair at the University of Macedonia, and academic coordinator of the Jean Monnet Centre of Excellence at the same University. The Summer School offers to all participants a unique opportunity to meet multi-disciplinary faculty from Greek and EU Universities. The Summer School is held in the city of Thessaloniki, Macedonia, Greece.

Thessaloniki is the second major economic, industrial, commercial and political centre in Greece. The city was announced Cultural Capital of Europe for 1997 and Youth Capital of Europe for 2014. It was founded in 315 BC by Cassander of Macedonia.

Thessaloniki is home to numerous notable Paleochristian and Byzantine monuments, 18 of which constitute a UNESCO World Heritage Site, as well as several Roman, Ottoman and Sephardic Jewish structures.

See more at

http://www.thessaloniki.gr/portal/page/portal/EnglishPage/ Traveling-to-Thessaloniki/

#### The programme is addressed to:

- University students of graduate and undergraduate level.
- Public officials working in human rights institutions at national, regional or international level.
- Lawyers, judges, social and political scientists, and other professionals from non-governmental organizations and think-tanks who wish to enhance their skills and knowledge in the field of human rights protection.

## **Structure and Methodology**

## The academic programme consists of five thematic cycles:

Cycle 1 Universal and Regional Mechanisms for Human Rights Protection Cycle 2 European Convention of Human Rights Cycle 3 EU Fundamental Rights and protection of personal data Cycle 4 Nondiscrimination, with emphasis on LGBT rights Cycle 5 Refugees, Minorities, Groups, Cultural Rights

The whole Summer School will last 5 days (5 nights) corresponding to 40 teaching hours. It will host a maximum of 35 participants from Greece and abroad. Courses will be taught in English by a highly specialized faculty of Greek and European Universities.

A Certificate of Attendance will be issued to all participants.

Our methodology is based on the combination of theoretical lectures practical "real-world" skill with training. The courses are intended to be interactive, with faculty and participants establishing а constructive working dialogue. The programme includes an experiential workshop on intercultural skills.

A Certificate of Graduation with 3 Extracurricular ECTS will be awarded to those passing a multiple choice examination at the end of the Summer School.

The courses will provide in-depth knowledge in a broad  $\circ$  range of thematic areas, such as:  $\circ$ 

- Protection of Fundamental Rights in Europe and the world
- o Fundamental Rights in the European Union
- European Convention for the Protection of Human Rights and Fundamental Freedoms (ECHR)

- Judicial Rights and the Right to Asylum
- Asylum procedures in Greece
- Freedom of expression and personal data protection
- Non-discrimination in Europe, Cultural Rights, ethnic minorities and religion
- o Intercultural skills

## Venue



Thessaloniki is home to a number of prominent archaeological sites. Apart from its recognized UNESCO World Heritage Sites, Thessaloniki features a large two-terraced Roman forum featuring two-storey stoas while the forum complex also boasts two Roman baths.

Another important archaeological site is the imperial palace complex which Roman emperor Galerius, located at Navarinou Square, commissioned when he made Thessaloniki the capital of his portion of the Roman Empire. The large octagonal portion of the complex, most of which survives to this day, is believed to have been an imperial throne room. Not far from the palace itself is the Arch of Galerius known colloquially as the Kamara. The arch was built to commemorate the emperor's campaigns against the Persians.

Other monuments of the city's past, such as the Incantadas, a Caryatid portico from the ancient forum, have been removed or destroyed over the years. The Incantadas in particular are on display at the Louvre.

The trademark of the city is "the White tower" which is a monument and museum on the waterfront of the city. The present tower replaced an old Byzantine fortification, known to have been mentioned around the 12th century, that the Ottoman Empire reconstructed to fortify the city's harbour sometime after Sultan Murad II captured Thessaloniki in 1430. The tower became a notorious prison and scene of mass executions during the period of Ottoman rule.



The University of Macedonia is located in Thessaloniki, Macedonia, Greece. It is the second largest university in the city. It currently consists of eight departments which deal mainly with social, political and economic sciences: Department of Economics, Department of Business Administration, Department of International and European Studies, Department of Accounting and Finance, Department of Applied Informatics, Department of Educational and Social Policy, Department of Balkan Slavic and Oriental Studies, Department of Music Science and Art.

The campus is made up of a group of buildings with a total area of approximately 40.000 square meters, consisting of 14 amphitheaters, 16 teaching and seminar rooms, library, offices, a restaurant, a gymnasium and a book-store. At the University there is a main auditorium which is one of the most contemporary conference centers and also hosts important cultural events of the city.

Thessaloniki lies on the northern fringe of the Thermaic Gulf on its eastern coast and is bound by Mount Chortiatis on its southeast. The municipality of Thessaloniki (Greek:  $\Delta \eta \mu \rho \varsigma \Theta \epsilon \sigma \alpha \lambda \sigma \nu \kappa \eta \varsigma$ ) is the second most populous in Greece, after Athens, with a resident population of 325,182. The White Tower was substantially remodeled and its exterior was whitewashed after Greece gained control of the city in 1912. It has been adopted as the symbol of the city. The name of the city came from the name of a princess, Thessalonike of Macedon, half sister of Alexander the Great, so named because of her birth on the day of the Macedonian victory at the Battle of Crocus Field (353/352 BCE).

# **Course Syllabus**

#### International and Regional Protection of Human Rights - The example of Refugees (P. Naskou Perraki)

The module will provide an overview of the international conventions and mechanisms of Protection of Human Rights in the framework of the UN: a) The UN System (UN Charter, UN institutions, e.g. the Human Rights Council, the High Commissioner on Human Rights, and UNESCO), b) The UN Covenants (1966), and c) The UN Conventions on Human Rights (CERD, CEDAW etc.).

It will also present international conventions at the regional level in the framework of the Organisation of American States (ACHR), the Council of Europe (ECHR), the African Union (ACHRP) and the Arab league (ACHR).

Special attention will be given to the UN Geneva Convention on the Status of Refugees (1951), the UN High Commission on Refugees and the current refugee crisis.

#### European Convention of Human Rights – Right to fair trial and right to asylum (D. Rajska)

The module will analyse two ECHR rights: a) The right to fair trial (art. 6 of ECHR), as a basic principle of the rule of law and a prerequisite of the effective implementation of other ECHR rights. There will be an analysis of the ECtHR case-law standards, including the right of access to court and right to decision within a reasonable time. Its specific applicability in education, employment and tax disputes or use of modern technologies in judiciary will also be covered. b) The right to asylum is not expressly protected as such within the ECHR. However, a number of key provisions of the ECHR provide protection for asylum seekers (Articles 3, 5, 8 and 13 on prohibition of torture, the right to liberty and security, respect for family and private life, right to an effective remedy) and Article 2 of Protocol No. 4 on freedom of movement). There will be an analysis of the case law of the ECtHR on individual applications of asylum seekers.

#### LGBT Rights in Europe (A. Tryfonidou)

This module will seek to provide a detailed analysis of the protection of the rights of sexual minorities (in particular, LGBT persons) in Europe. In particular, it will examine – taking a chronological approach – how the two supranational institutions in Europe at which rights are claimed (i.e. the EU and the Council of Europe) have responded to the claims of LGBT persons for protection of their rights. Apart from an analysis of the judgments of the courts of these two institutions where LGBT rights were claimed, there will be an examination of other documents (e.g. European Parliament reports, EU Fundamental Rights Agency surveys or reports, Council of Europe Committee of Ministers recommendations), where guidelines, suggestions, or proposals regarding the protection of LGBT rights were laid down. The module will aim to provide a comparison between the approaches of the EU and the Council of Europe towards the protection of LGBT rights, and to explain the reasons behind any differences between them.

#### The Non-Discrimination legislation and case law in ECtHR and EUCJ (D. Anagnostopoulou)

This module will describe the rights to non-discrimination at the international level (international Covenants and Conventions) and the European level (ECHR and EU legislation and case law). Special focus will be given to the Directives 2000/43 and 2000/78 and to their interpretation by the EUCJ. It will analyse the grounds of discrimination because of nationality, color, race, religion, invalidity and age and the implementation of their prohibition in Greece.

#### The Charter of Fundamental Rights (L. Papadopoulou)

This module will analyse the Charter of Fundamental Rights of the EU (2000-2009) and will discuss issues such as:

- a) Its normativity and its application by the Court of Justice of the European Union,
- b) Categories of fundamental rights included in the Charter
- c) Social rights and their normative value
- d) The 'horizontal' clauses: relationship with the protection of rights at national level
- e) The EU and the European Convention of Human Rights: relevant case law and the issue of the Union's accession to the Convention.

f) the relation between the case law of the Court of Justice of the European Union and the case law of the European Court of Human Rights.

# **Course Syllabus**

#### Freedom of Expression (I. Papadopoulos)

This module will examine, in a comparative manner and with the aid of judicial materials, the law pertaining to freedom of expression in the context of the European Convention on Human Rights (article 10) and of the USA Bill of Rights (First Amendment to the Federal Constitution). In both Europe and North America, freedom of expression plays a central part in the overall system of protection of fundamental rights, since without a broad guarantee of the right to free speech, the other rights do not enjoy a "breathing space", and there is no real democracy nor rule of law. The module will focus on: a)Freedom of political speech and its limits (notably hate speech and defamation), b)Freedom of the media and protection of journalistic sources, c)Protection of commercial speech, d) National security and public safety as legitimate restrictions to the exercise of freedom of speech. After attending this module, students shall have a precise theoretical knowledge of the legal status quo in the ECHR and the USA regarding the underlying philosophy and several ramifications of the freedom of expression, and will have studied and discussed practical cases in groups.

#### Minorities, indigenous peoples and groups: human rights and identity (N. Gaitenidis)

The participants will explore how human rights are to be perceived in the light of the growing cultural diversity of European societies. As European societies are becoming more diverse in a variety of ethnic, religious, cultural or other backgrounds, individuals and communities invoke human rights to protect interests in relation to their cultural identity. Cultural identity provides individuals and communities with a sense of belonging. As such, it is a vital element of their human dignity. On the other hand, culture may also harm people or constrain their development. The course will explore contemporary dilemmas arising from the two sides of human rights protection: on one side, the individual and the right to be different and, on the other side, the common values of Europe. The specific situation of minorities and indigenous peoples will be examined by taking into account the contemporary debates between the theories of universalism and cultural relativism as well as the theory of group rights.

## Personal Data Protection in Europe (E. Alexandropoulou)

The continuous increase in processing personal data constitutes a challenge for the legislator, who has to find a balance between the individual's right to privacy/personal data protection and other human rights, e.g. the right to information, the right to public security, the right of free expression. The abovementioned mission of the legislator presupposes legislative choices that are translated into legal rules. These legal regulations, both at international and at national level, give rise to the obligations of the data processor, and to the relative rights of the data subject. The main obligations of the controller are to monitor the processing principles, to obtain the consent of the data subject, to notify the data processing to the competent national Authority, and to take the appropriate technical and organizational measures for data protection. The lecture focuses on a brief presentation of the European and Greek regulatory framework in force, which is aimed at assuring personal data protection, including a suggested legitimacy test.

#### **Cultural rights in Europe (N. Gaitenidis)**

Cultural Rights are the least developed category of the human rights corpus, concerning their scope, legal content and enforceability. This is partly due to the difficulty of the understanding of the very term 'culture'. The aim of the course is to offer an accurate and critical insight to cultural rights. Cultural rights can be understood in a narrow sense (such as the right to take part in cultural life) and in a broad sense (rights which have a cultural dimension, such as the right to freedom of expression and religion and the right to education).

The course will explore the main legal instruments (agreements, declarations, conventions, etc.) and the legal development on what is meant by cultural rights in international and European level. During the course, three categories of cultural rights as human rights will be presented: a) the rights of creators and transmitters of culture, b) the rights to enjoy cultural products and c) the rights to contribute and participate in culture.

#### Workshop on "Intercultural competences in counseling vulnerable social groups" (I. Papavasileiou-Alexiou)

The workshop aims to give the participants knowledge, skills and attitudes that are necessary when counseling/educating people from vulnerable social groups (e.g. refugees, immigrants, individuals with disabilities, ex-prisoners, ex-drug addicted, etc). Apart from its informative character, the workshop involves important experiential components too. It will include a) Intercultural communication, such as difficulties in intercultural communication, the 'cultural shock', and participatory experiential activities, b) Intercultural Counseling, e.g. skills and techniques in intercultural counseling, and participatory experiential activities, and c) the Intercultural counselor/educator emphasizing the professional profile of the intercultural educator, and participatory experiential activities.

# **Course Syllabus-Refugees**

#### Asylum procedures in Greece (C. Baxevanis)

The module aims at explaining the procedures before the Greek Asylum Agency and before the Greek Appeals Authority for the determination of refugee status.



Αναγνωρίζοντας τον Πρόσφυγα

Recognizing the Refugee

Guest lecture (P. Mastakas, UNHCR) Beyond emergency response and transition: The search for durable solutions for refugees

International protection is usually understood as a process leading to recognition of status (i.e. refugee under the 1951 Convention, beneficiary of subsidiary protection under the EU asylum acquis). However, the international protection regime also encompasses standards of treatment and state obligations related to the pursuit and achievement of a durable solution for those individuals recognized by states as in need of international protection. Beyond voluntary repatriation, local integration in the country of asylum and resettlement to a third country, new 'hybrid' solutions have been established and promoted by states : intra-EU relocation of asylum seekers, humanitarian admission, assisted voluntary return and re-integration, extended family reunification procedures are some examples of state practice positioned between the 'traditional' durable solutions and the need for more 'flexibility' and shorter time-frames for implementation.

ΑΔΕΙΑ ΔΙΑΜΟΝΗΣ

# Extra-curricular activities and events

We have planned the following <u>optional</u> activities for our participants: Tuesday 4 July: Optional trip to Halkidiki for those who come early. Wednesday 5 July: Dinner at the famous "Ladadika" area in the city center.

Thursday 6 July: Optional morning cruise-tour with the café-boat (Elli) at the "Nea Paralia".

Friday 7 July: Morning tour at the most important sightseeing in Thessaloniki, visit at the Archaeological Museum and the White Tower. Saturday 8 July: Dinner at the beautiful "Athonos square".

Sunday 9 July: Party for those who stay over after the exam!





## Faculty

#### Dagmara Rajska

She is a Council of Europe Expert and Trainer of Legal Professionals in Serbia, Kosovo, Moldova and Montenegro. She is also the Director of the Business and Human Rights Program of the European Human Rights Association. She has a Master on European public law (Cardinal Stefan Wyszynski University in Warsaw, Faculty of law) and a Master Research on European public law (Aix-Marseille University, Faculty of law). In 2013 she was awarded *summa cum laude* a Double doctorate in law (Aix-Marseille University/Cardinal Stephan Wyszynski in Warsaw). Her PhD thesis entitled "Right to fair trial in France and in Poland" was published in 2015. She is a member of many national and international law organizations, for example French Association of Constitutional Law, International Association of Constitutional Law and the France-Poland Association. In 2015 she was ranked fifth in the ranking - Rising Stars 2015 - Lawyers of Tomorrow (5th place out of 30 nominated lawyers) organized by Wolters Kluwer.

#### Alina Tryfonidou

She is an Associate Professor in EU Law at the School of Law, University of Reading. Before joining the University of Reading in 2011, she was a Lecturer in Law at the University of Leicester (2007-2011) and a Visiting Lecturer at King's College London (2005-2007 and 2010-11). Dr Tryfonidou obtained her LLB (2001), LLM (2002) and PhD (2008) from King's College London and is an Associate of King's College (AKC) (2008). She is a non-practising member of the Cyprus Bar since 2003, a Fellow of the Centre of European Law at King's College London since 2007, and an Associate Fellow of the Higher Education Academy since 2010. Dr Tryfonidou's main research interests are in the area of EU law and, in particular, EU free movement law, Union citizenship, and the protection of LGBT rights.

#### Despina Anagnostopoulou

She is Associate Professor in EU Policies and Institutions at the Department of International and European Studies, University of Macedonia. She is Jean Monnet Chairholder, Director of the UNESCO Chair, and Academic Coordinator of the Jean Monnet Centre of Excellence at the University of Macedonia. She studied law at the Aristotle University of Thessaloniki, EU Law at Free University of Brussels-ULB, and had her PhD from the University of Thrace with Professor and EU Judge K. Ioannou. She obtained undergraduate and postgraduate state scholarships, a Jean Monnet EUI 3-month scholarship in Florence and a distinction for her contribution in national matters awarded by the University of Thrace. She has been stagiaire at the Legal Service of the EU Commission and selected to travel to Japan. She has been Researcher at the Centre of International and European Economic Law (Thessaloniki), as Dimitrios Evrigenis scholar, for 3 years, and as senior researcher for more than 10 years. She taught EU Law in 30-hour courses: a) at the Law School of Capital University, Ohio, US (one course), b) in summer courses organised by the same US University in Greece (6 years), and c) at the National School of Judges (6 years).

#### Paroula Naskou Perraki

She is a former Professor of International Law and International Organizations at the University of Macedonia (1994-2014). She has also served at the School of Law of Democritus University of Thrace (1974-1993) and as Secretary of the Board of the Center of International and European Economic Law (1997-2007). She was awarded an Honorary Doctorate from the School of Law and History of the Neophyt Risky University of Blagoevgrad (Bulgaria, 2003). She was a visiting professor at the School of Law of the Capital University (Columbus, Ohio, 2001, 2009 & 2011), as well as coordinator and lecturer at the Summer Schools of Capital University in Thessaloniki (1998-2005). She has also taught at the National School of Judges, Greece (1998-2005). She was representative of Greece at the EU-China Dialogue on Human rights and at the Iran-EU Dialogue on Human Rights (2003-2004). She is the former Director of the UNESCO Chair on Intercultural Policy at the University of Macedonia (2004-2014) and the organizer of the Thessaloniki International Student Model United Nations at the same University (2004-2014), for which she was awarded by the United Nations the title of the «Friend of the United Nations» (2007).

#### Ioannis Papadopoulos

Assistant Professor at the University of Macedonia (Thessaloniki, Greece) and a Visiting Professor at the University Panthéon-Sorbonne Paris 1 and Sciences Po (Paris, France). He holds a PhD in Law, a Master in Legal Philosophy, and a Master in Public Law from the University Panthéon-Assas Paris 2, as well as a Law Degree from the Aristotle University of Thessaloniki. His fields of interest include European policies, political and legal philosophy, and comparative constitutional law and human rights. He has published, alone or with other co-authors, five books and over forty-five articles in French, American, British, Italian, and Belgian scholarly journals, chapters in collective books, papers in conference proceedings, and working papers. One of his books, written with Antoine Garapon, Juger en Amérique et en France. Culture juridique française et common law, has won two awards, has been translated in two international languages, and is widely considered as a book of reference in comparative legal and political cultures. He is the editor of a special issue of the peer-reviewed scientific journal International Journal of Diplomacy and Economy.

#### **Guest lecture: Petros Mastakas**

Petros Mastakas is a UNHCR staff member. He has served as Legal Consultant in Greece (1999-2001), Protection Officer in Bulgaria (2002), Head of Field Office in Chad (2005-2006), Protection Officer in Syria (2006-2010) and Cameroon (2010-2011). Since October 2011 he has been posted as Associate Protection Officer in Athens, Greece. He has been part of UNHCR missions to Turkey, the Former Yugoslav Republic of Macedonia, Thailand, Sudan, Lebanon, Jordan, Bahrain and Kenya. Petros Mastakas worked for the National Youth Foundation (1997) and the National School of Public Administration (1998) while he held the positions of Director at the Greek Council for Refugees (2003-2004) and Senior Legal Officer with the International Catholic Migration Committee (Jan.- Sept 2011).

He is a dux graduate of the Department of Political Science and International Studies of Panteion University and holds a Master's Degree in International and European Studies from the same University. He has been awarded scholarships by the State Scholarships Foundation (1992-1995) and the Zossimas Foundation (1995) as well as the First Prize of the Panteion University Research Committee (1995) and the 'Demetrios Anastopoulos' Prize of the Hellenic University Association for European Studies (1997). He has lectured on Refugee Protection and International Refugee Law at the American University in Cairo, Military Peace Support Operations Training Centres and Police Academies in Greece and abroad. He has published research work, compilation of texts and interventions in conferences and workshops in the fields of International Human Rights Law, Refugee Law as well as Multilateral Parliamentary Diplomacy.

#### **Eugenia Alexandropoulou**

Prof. Eugenia Alexandropoulou-Egyptiadou, former Deputy Rector of the University of Macedonia (Thessaloniki, Greece), is Professor in I.T. Law at the Department of Applied Informatics, founder of the I.T. Law Scientific Group, and Director of the <u>www.itlaw.uom.gr</u> postgraduate Program (Master) in "Law and Informatics". A former attorney at law at the Greek Supreme Court, she headed the Legal Department of Egnatia Bank in Northern Greece. She was also a member of the editorial board of the Law Review "Harmenopoulos", edited by the Bar of Thessaloniki. She has written and/or edited numerous scientific articles and books in the area of Civil, European, Banking, Labour, International and IT Law. In recent years her interests have focused mainly on personal data protection, human rights and intellectual property in the Information Society. She has acted as organizer, chair person and speaker in several International and Pan-Hellenic Conferences on Information Law and Ethics, reviewed numerous papers and dissertations and participates in many Scientific Associations.

#### Lina Papadopoulou

She is an associate professor of constitutional law, and holder of a Jean Monnet Chair for European Constitutional Law and Culture, at the Aristotle University of Thessaloniki (AUTh), Greece. She studied Law at AUTh (Bachelor 1993), Trier (LLM 1994) and Hannover (PhD 1998), and Political Theory at the London School of Economics (LSE, MSc 1999). She was a Post-doc 'Marie Curie' Fellow at the LSE (2000-2001) and <u>A.U.Th</u>. (2001/02). Her primary areas of expertise include national, comparative and European constitutional issues and human rights, equality and non-discrimination, religion and the state, and bioethical issues (MAR, euthanasia etc).

#### **Christos Baxevanis**

He holds a Jur.Dr in International Public Law, a LL.M. in International Studies, and a LL.B. from the Law Department of the Aristotle University of Thessaloniki, and a M.A. in International Conflict Resolution from the University of Bradford, England. He is an Expert (Rapporteur) at the EESC as well as Post-Doc Researcher on EU refugee and asylum policy at the University of Macedonia, Greece. He served as an Appeals Committee Chairman at Greek Appeals Authority (Greek Asylum Service) with expertise in refugee status determination, as an Adjunct Lecturer at the Department of Political Science of the Democritus University of Thrace as well as Lecturing Assistant at the Department of International Studies of Aristotle University of Thessaloniki. He has published a number of policy and legal articles, as well as he has delivered papers at regional and national meetings.

#### Ioanna Papavasiliou-Alexiou

She is an Assistant Professor in Guidance and Counselling at the Department of Educational and Social Policy, University of Macedonia, Greece. She graduated from the Philosophical School of Athens (1987). She obtained a PhD in Guidance and Counselling by the University of Heidelberg in Germany, Faculty of Social and Behavioural Sciences (1996). Her thesis on "Preparing Youth for Occupational Choice in the Federal Republic of Germany and Greece: A Comparative Study", was published by Peter Lang Verlag. She was also a Visiting Research Fellow at Teachers College of Columbia University, New York (September 1995-April 1996). During her studies she was a scholar of the Greek Scholaships Foundation (1990-1993) and of the University of Heidelberg (1994-1995). She was Head of the Research Department of the Organisation for Vocational Education and Training in Athens (1998-2000). She worked as a researcher at the Centre for the Greek Language in Thessaloniki, and participated in the development and implementation of many research projects (2002-2006). She was a Tutor in the Greek Open University, Graduate Studies in Adult Education (2003-2012). Her research interests focus at Lifelong Guidance and Counseling, career and professional development, Career Management Skills and vocational inclusion of vulnerable groups. She offers career courses in under- and postgraduate University programs.

#### Nikos Gaitenidis

He is the head of the Observatory for Constitutional Values of the Jean Monnet Centre of Excellence at the University of Macedonia and a research associate of the UNESCO Chair at the University of Macedonia. He also provides research services for the Centre of International and European Economic Law. He holds a BA in International and European, Economic and Political Studies (University of Macedonia), an MA in European Law (Law School of Athens) and a PhD from the Department of International and European Studies (University of Macedonia). His PhD research focused on the promotion and protection of cultural diversity in the European Union. His research interests and respective publications focus on the EU and international protection of human rights, citizenship rights, identity politics, minority rights, group rights, culture and law, equality and non discrimination. He is a committed lifelong learner.

#### **Chrysothea Basia**

She is a PhD Researcher in the Department of International and European Studies of the University of Macedonia, Thessaloniki, Greece. At the moment she works in "Programs Office" of the CIEEL, Thessaloniki, Greece as a Scholar and at the Jean Monnet Center of Excellence as an Administrative coordinator. She received an MA in Modern Indian Studies from Georg-August University of Göttingen and a BA in International and European Studies from the University of Macedonia and has also completed a semester in CSSSC, India, with a scholarship from DAAD (at MPhil levels) and one in the Catholic University of Portugal (Erasmus). She has worked as a research assistant in CeMIS for the academic year 2013-2014, joined the Jean Monnet Chair (2012-2013) and the UNESCO Chair of the University of Macedonia (2011-2012) as an Intern and has participated in many MUNs, receiving two awards. While in Senior High School, in 2006, she received an honorary mention in the European Competition of Ancient Greek Language and Culture. She speaks Greek, English, German, French, Italian and Bengali. Currently she works as a "Krateros Ioannou" Scholar in the Center for International and European Economic Law in Thessaloniki, Greece.

## Information for participants

#### Application

Application deadline: June 30, 2017 You can find the application form at unescochair.uom.gr. Please complete your application form in English and submit it by email at danag@uom.gr or chrybass@yahoo.com

#### Admission requirements

A good knowledge of English and the demonstration of a strong interest in the topics of EU are preconditions for a successful application.

#### Confirmation

Stage 1: Once you have submitted your application you will receive a confirmation e-mail from us that you have been accepted.

Stage 2: Once you complete the payment you will receive an e-mail confirming your payment.

Stage 3: You can make your own travel arrangements only when we confirm to you by email that the minimum number of registrations has been attained.

#### **Cancellation policy**

You may cancel your participation up to June 15. In the unlikely event that WE cancel the summer school, the money transferred will be returned. Expenses for account bank transfers will not be reimbursed in any case.



#### Payment

Payment may be made in one or two equal instalments by June 30, by bank transfer in the name of the Company of Development and Management of the Property of the University of Macedonia to the <u>Bank of</u> <u>Pireus, Greece, IBAN: GR 520172 2020 0052</u> 0201 4396 560.

#### **Scholarships**

The Summer School will be able to provide two scholarships under the condition that there are at least 20 registrations, and the applicants demonstrate high academic record and proof of economic inability. The scholarship covers only the tuition fee and travel. meals and does not cover accommodation, but arrangements have been made for the best possible prices.

You may pay in 12 instalments by credit card only if you come to our University in Thessaloniki.

## Information for participants

#### ECTS

For those that pass the multiple choice exam at the end of the programme 3 Extracurricular ECTS will be granted by the University of Macedonia.

#### Cost of the Programme

The tuition fees amount to EUR 240. After that date tuition is 280

#### SPECIAL TUITION FEES FOR UNIVERSITY STUDENTS

Until 25 May 2017: 190 EUR. After that date, tuition is 240.

#### **GROUP REDUCTIONS**

Reductions of 10% are granted for each participant on combined registration of 2 participants and 20% for 3 participants.

#### Tuition fees include:

- All handouts (sent by email)
- Examinations
- Certificates.

#### The fees do not include:

A. Travel and insurance costs

The city is easily accessible by Aegean, Ryanair, Austrian Airlines, Lufthansa, Turkish Airlines, AirSerbia, etc.

#### B. Accommodation

We can suggest hotels that have offered us special prices for the summer school or assist you in reserving a double or triple room with another participant.

## C. Optional activities of our so<mark>cial</mark> event programme

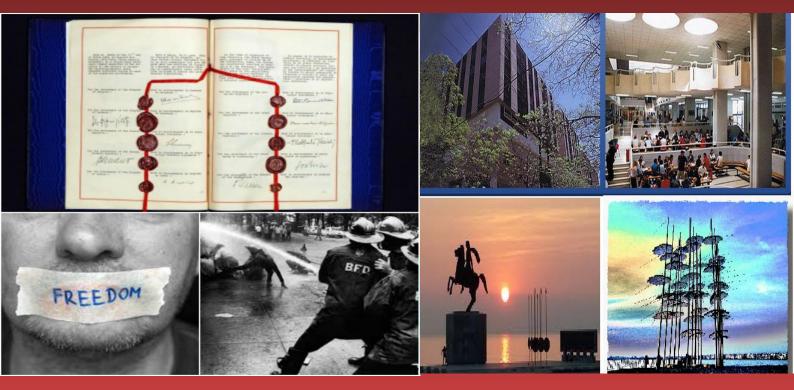
There will be a special price for each of our social events. You just need to tell us what you want in advance

#### D. Mea<mark>ls</mark> an<mark>d d</mark>inners

During the lectures there will be coffee breaks and light lunch.

*E. Optional trips* to the peninsula of Halkidiki or the islands of Skiathos, or Skopelos or Alonissos, by catamaran from Thessaloniki port (2 day excursion). For your own schedule, visit www.hellenicseaways.gr.

F. Personal expenses



For registration and information please contact: <u>danag@uom.gr</u> chrybass@yahoo.com +30 2310 891 442 +30 2310 486 942